

Summary of School Improvement Plan 2023-24

Aim:

Improve Learning Teaching and Assessment: Quality Indicator 2.3

Ensure Wellbeing, Equality and Inclusion: Quality Indicator 3.1

Raise Attainment and Achievement/ Securing Children's Progress: Quality Indicator 3.2

Ben Wyvis Primary



Project 1: Learning Teaching and Assessment

- Review school approach to profiling to provide consistency.
- Review Learning and Teaching Policy
- Staff training—Writing
- Develop displays to support Literacy
- Develop role of Literacy Leaders
- PEF targeted interventions
- Parent open session about Writing
- Associate School Group (ASG) work developing approaches to tracking
- Staff training about assessments SO-FA and NSA, writing
- ELC staff training about the Curriculum Benchmarks

Project 2: Health and Wellbeing

- Introduction of Rights Respecting Schools to all staff and learners
- Steering group with all stakeholders established to work through priority
- Aigas outdoor sessions ELC to P7
- Whole school house activities
- Health and Wellbeing focus weeks
- Review of daily mile and 2 hour PE
- Set up playground friends and develop play experiences
- ASG inset training—Rights Respecting Schools and Health and Wellbeing Resources
- Familiarisation of Rights Respecting Schools through assemblies and experiences

Project 3: Early Learning and Childcare

- Monitor hygiene e.g. water bottles, handwashing
- Develop the environment—introduce cosy/quiet spaces
- Staff visits to other ELC settings
- Develop a consistent approach to recording observations
- Develop quality assurance calendar planning learning visits to ELC
- Introduce floor book approach for self evaluation
- Develop staff knowledge of curriculum benchmarks
- Review and develop the literacy policy
- PEEP sessions to families