

Health and Wellbeing Questionnaire. June 2016						
Thank you so much for the over whelmingly positive comments about our school.						
We have included below a summary. We have tried, where possible to also reassure if an issue has been raised and explain what we do to support all.						
Questions and percentages (6 = completely agree/excellent):		Summary of comments from Parents / Carers:			Comments from the School:	
My child is safe at school (consider procedures in place both in school and the playground).		Always watched and informed if anything happens			Our staff are very aware of keeping children safe and we have clear boundary / security procedures.	
1	2	3	4	5	6	
88% agreed or strongly agreed (4 - 6)		Fence around the playground, buzz to get access I feel my child is safe. Everytime I have seen her she is either with a teacher or being watched Teachers care about children I am not sure there is enough playground supervision			We have lunchtime supervisors in the canteen and Pupil Support Assistants in the playground. Highland Council provides these allocations and we work hard as staff to prevent fall outs in the playground with our positive behaviour policy. A new playground shed is also being provided by 'Compass' the building contractor and we also hope to have a buddy stop by the shed	
12% disagreed (1 - 3)		No teacher supervision in the carpark			We have reminded parents and carers about safe parking and driving in the car park and have also invested in signs to protect the disabled bays. We ask that all visitors to the school to drive sensibly in a Highland Council carpark. We do not have a member of staff who can supervise parking am or pm. If a group of parents wished to help then we could perhaps facilitate a car park duty team.	
		The nursery buzzing / signing in and out system feels safe and secure. Locked doors The school is secure during the day and at the end of the day. The teacher doesn't let him go until he sees a known adult Teachers in the playground could be more aware			Pupil Support Assistants supervise playground rather than teachers, they are very caring and we plan on introducing more playground games next term, plus we have vacancies for 2 more PSAs	
		I have concerns about the number of violent outbursts in the classroom with male pupils. The teachers can only do so much.			Integrated Services work together to support children who may have social, emotional, behavioural issues. Unfortunately incidents do sometimes occur, but we try our very best to de-escalate behaviours. The prompting positive behaviour policy is followed and in some circumstances, there are temporary exclusions. We have an increase in Pupil Support Assistant hours this coming session.	
		More should be done to prevent bullying			All staff are vigilant and if any incident arises we always do our best to resolve the incident. Children are also taught through health and wellbeing / lessons to make positive choices	
		Child is safe due to staff ratios in nursery, I worry about the changes next year Other disruptive pupils are my main concern			There is no change to the staff ratios in nursery and procedures in place keep children safe in nursery and school We support all children through the Highland Practice Model and our nurture base also supports children too if appropriate.	
		Concern about the safety of transfer to after school club - no confirmation provided of your booking			All children are made aware in the mornings about after school club with the register and all children are met and taken to after school club. Booking forms are being updated a new system is in place	
		Teachers are very vigilant and the playground is secure				
		More gritting in the winter			An external contractor grits the car park and the FM Team oversee this, not the school. Grit on decking areas - when it gets really icy, we actually cordon these off. Sometimes the grit isn't effective due to weather conditions and so it is safer to avoid decking areas.	
My child is encouraged to be healthy at school (consider mental, emotional, social and physical health).		Healthy snacks and sports			The Highland Council works with dieticians to provide a balanced lunch and nursery also encourage healthy eating	
1	2	3	4	5	6	
93% agreed or strongly agreed (4 - 6)		Happy when dropping her off and collecting, likes teachers My child takes part in physical health activities, recently participating the sponsored fitness day playing football. She speaks about the fruit and veg she eats at lunch also More to encourage fruit at lunch and less processed food Meal times are rushed and snack is eaten inside. Does Ben Wyvis have a cycling scheme?			We also do a daily mile in the school, which encourages children to be healthy The children are encouraged to choose fruit / salad as a option each day. The Highland Council sets menus each term and menus are planned by Catering. All children are encouraged to eat sensibly and have lunchtime to do this in. Snack are eaten inside to prevent the seagulls annoying children. This has worked really well and has also helped us with litter. We asked for help this session with running the cycling scheme, but didn't get any volunteers who were able to help. If parents would like to support this, there is training available.	
7% disagreed (1 - 3)		My son is encouraged to eat a healthy lunch, patiently by staff. They talk about their feelings in class Outdoor play and PE are encouraged More salad in the canteen Internet Safety awareness is taught Teacher's remind children how to behave throughout school			All classes including nursery learn about feelings, thoughts and how we can help others. Salad, veg and fruit are offered and encouraged every day. As a whole school we are very aware how important this is and it is taught in classes and as a whole school We work hard to promote positive choices throughout the school	

	More football in playtime	For many children, football has been the cause of arguments. We have a football club now and a rota. Children are not allowed to bring in their own footballs, but a class can use a class football when it is their turn. Our football Club was started up in response to requests and we are hoping to also keep this going next session.						
	School meals are not dished out properly and there is not enough fruit / veg Water in drinking bottles encouraged. The school are consistent with their healthy eating / lifestyle approach Not keen on the chocolate day My child loves taking part in the daily mile	The Highland Council Catering department ensure that menu's across school's are delivered as appropriate and also monitor quality on a regular basis. The Cook's work very hard to deliver a varied menu and ensure quality and quantity. This has been something that the Parent Council have organised and we can share this at the next meeting						
My child is given opportunities to be active in their learning (consider how children are active in their learning, play and playground).	Play outside, activities for them too outside	We are also developing the outside areas further						
<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> </table>	1	2	3	4	5	6	My child is given opportunities to go out with the nursery and play and learn outside road safety PE lessons are not consistent and regular PE should be more than once a week Teacher is very active in things she teaches in class, homework and what he tells us when asked Lots of fun playing outside Pond / river visits are good. Why didn't the class visit the Cairngorms PE and playtime are well promoted Would like to do more Outdoor Learning Good teacher / pupil relationships Facebook page should be a closed site Newsletter is good Pupil teacher relationships have been first class and excellent communication Teacher's are approachable. Seesaw works very well	Dingwall Academy deliver quality, well planned PE lessons with Class Teachers from P4 - 7. All infant teachers also deliver 2 hours of PE a week In Highland 2 hours of PE is delivered in each class. This includes outdoor exercise and movement activities in class We are very lucky with our outdoor area at Ben Wyvis and we developing this still. We are encouraging classes to use the local area more. The cost of buses has increase again and this makes school trips too expensive. Buses are also less available due to the increase in liners to Invergordon. We are working with Evanton Woods to develop our approach to Outdoor Learning and are planning to develop the outdoor space further with a green gym. We do not post any photos of children on the facebook site and we are actively promoting school events / activities in the community
1	2	3	4	5	6			
93 % agreed or strongly agreed (4 - 6) 7% disagreed (1 - 3)								
My child feels nurtured in school (consider pupil/teacher relationships, communication with school/home and recognition of achievements).	New learning topics, outdoor and indoor play							
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1	2	3	4	5	6			
96 % agreed or strongly agreed (4 - 6) 4% disagreed (1 - 3)								

	<p>Staff ratios in the nursery mean my child is nurtured, due to the care and commitment of the staff. I worry this will be lost next year with the increasing flexibility</p> <p>More notice for school trips</p> <p>I feel there is fair opportunity for everyone in class My child's teacher is very much aware of recognition of achievements and rewarding praise</p>	<p>The ratios remain the same and the staff have been praised in a recent quality assurance visit to Early Years for the caring and nurturing provision. Routines are still very much in evidence in nursery and school</p> <p>The dates for the diary come out at the beginning of each term. Sometimes school trips are added, but we do try to give as much notice as possible.</p> <p>We share children's achievements on their Seesaw page, so please share with us if your child has done something out of school too</p>						
<p>My child is given opportunities to achieve their best (consider ways in which your child is directed in their learning, ways they are taught, how they are encouraged to improve and what motivates them).</p>	<p>Loves his teachers, kept informed of progress</p>							
<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> </table>	1	2	3	4	5	6	<p>As I can see from email updates, my daughter is going through different learning stages, for example - right now, the sea</p>	
1	2	3	4	5	6			
<p>98% agreed or strongly agreed (4 - 6)</p> <p>2% disagreed (1 - 3)</p>	<p>Child raised a query, next time I will ask early on</p> <p>He has a target to work towards, it would be useful to have these at home too</p> <p>I don't like that there is homework</p> <p>Happy with the teaching methods so far</p> <p>My child receives no extra help and has never seen the Learning Support Teacher. Most schools have extra help tuition teachers</p> <p>Jrock and Sports have been motivating Staff are great and nursery activities are well thought out and creative, lots of planning and hard work put in. Not so keen on smartboard activities Parents should be told if there is a problem</p> <p>The school's ethos of being kind does give my child a sense of responsibility The kindness aspect is prevalent and my child has always been shown respect from the older years at Ben Wyvis, which is really nice and encourages her to respect others</p>	<p>All class teachers would prefer to help before something becomes a problem. Please just ask the school office for an appointment, or if it is a quick query, after school is sometimes appropriate. We ask parents do not send email queries to school.</p> <p>We are developing our approach to target setting and staff in the early years will be uploading to the on-line Learning Journey for parents to see. All classes use homework to reinforce learning, we encourage homework to be active and fun too. This year we have a detailed plan for literacy, numeracy and health and wellbeing. It is available on our website. Our ASN Teacher works 2 days a week and supports class teachers to differentiate in class. Children with dyslexia / learning issues are supported by differentiation in class and some children with more complex needs and where appropriate, are supported by Pupil Support Assistants.</p> <p>We were delighted with 3rd prize and the children All children learn through a variety of experiences and staff plan together to ensure progression and opportunity. Technology opportunities are part of the CFE. There are termly opportunities, including two parents evenings and the Seesaw app should support more continuous reporting. If you need to speak to a class teacher at any other time, we do have an open door policy.</p>						
<p>My child is encouraged to be responsible in school (consider ways in which your child takes responsibility for their possessions, learning, responsibilities within the classroom and wider responsibilities in the school).</p>	<p>Loads of activities to do</p>							
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1	2	3	4	5	6			
<p>93% agreed or strongly agreed (4 - 6)</p> <p>7% disagreed (1 - 3)</p>	<p>Given appropriate responsibility</p> <p>Stronger links with the community. A litter pick on a Saturday? School should have a joint lunch with the elderly</p> <p>They seem to have roles in the class, like line leader, helping hand and recycling, which is a good idea and promotes responsibility Roles in clubs should not be chosen for kids who are favoured</p>	<p>We encourage pupil responsibility, not only with House Captains, Pupil Council etc, but also with day to day jobs e.g. returning registers</p> <p>We are as a school continually building on our links with the communities. If parents / carers wanted to organise a litter pick with a group of children at the weekend, we would be supportive of this. School also shared the canteen with lunchclub once a fortnight. We plan on introducing a cafe too during the term on a fortnightly basis.</p> <p>All classes and all children are encouraged to be helpful and this is a way we promote responsibility</p> <p>All children can join clubs. Often the letters are sent out and it might be first come first served because of space. Children are also voted in by other pupils for roles of responsibility, not chosen by class teachers.</p>						
<p>My child is respected at school (consider how they are taught to respect and shown respect).</p>	<p>Tells me about things he does himself</p>							
<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> </table>	1	2	3	4	5	6	<p>Putting on outside footwear, hanging coats on hangers, putting things in trays, putting toys away after and playing with them</p>	
1	2	3	4	5	6			
<p>98% agreed or strongly agreed (4 - 6)</p> <p>2% disagreed (1 - 3)</p>	<p>My daughter is spoken to with respect, the teachers do a great job Let children be children, don't overload with responsibility</p> <p>I feel this is a clear aim of the school and in the main is practiced Staff have got to know him, likes and dislikes etc Staff don't show respect to children</p> <p>Praise for the Rainbow Room staff</p>	<p>Children learn through play in nursery and naturally learn about responsibility e.g. through visits by the fire service and through the curriculum Our new vision statement is very clear that we respect all and do our very best. All staff work hard to get to know children at Ben Wyvis All staff show respect to all children and this is part of our vision and values.</p>						

My child is included at school (consider ways your child is included throughout the school, pupil teacher relations and bullying policy).						1 on 1 time	
1	2	3	4	5	6		
					6	My daughter is included in socialising with other children, getting involved in outdoor activity, crafts, meeting buddies and playing	Teachers work with pupils in circle time to remind them about appropriate behaviours. All staff constantly reinforce positive messages about behaviour.
98% agreed or strongly agreed (4 - 6)						Not aware of any reasons to think otherwise, any incidents in playground seem to have passed now	We aim to be consistent in our approach to behaviour management. Sometimes children can perceive something isn't fair, but staff work hard to ensure that all children are supported fairly.
2% disagreed (1 - 3)						I've not seen any bullying where my child is concerned	
						Sometimes other kids seem to be put in front of other kids	All classes support the delivery of promoting positive behaviour and these lessons are part of the curriculum
						Bullying lessons should be included termly	The Highland Council policies underpin all schools, however we work hard as a team to support all children and include all children. It was recognised in our last quality assurance visit, that the teaching and learning in school is very good.
						Praise for the Rainbow Room staff Comments about building quality	This part of the Highland Council responsibility and the school has worked with the HC to ensure the least disruption to the curriculum or children
						Too much emphasis on promoting positive behaviour and too much bullying	Incidents are dealt with fully and recorded where appropriate. There are consequences when serious issues occur and these are dealt with by Senior Management
						Staffing issues	Two teachers have been on long term sick leave. This has been covered through the Highland Council supply list and has been a challenge, however we have had consistent cover this term and are fully staffed for August
						There has never been an issue with not being included. I feel my child is well included in class	Seesaw is used to enable you to see your child's learning. It forms part of the continuous reporting to parents in line with schools using the shortened end of year report.
						The class dojo and seesaw are used in such a way that I can see my child is included on project tasks and has a good relationship with teachers	